




## P360 Global Mission Work: Principles & Practices

3 credits.

 Online Video *with some* **'A'** Livestream

Sept 16, 2024-April 18, 2025

Full-year course

Instructor: Rev. Nancy Gibson, M.A.

[nancy.gibson@paoc.org](mailto:nancy.gibson@paoc.org)

Module Facilitator: Shelley Kauffeldt, M.A., M.A.

[shelley.kauffeldt@paoc.org](mailto:shelley.kauffeldt@paoc.org)

\*Note: Students will participate in live-stream discussions with people who are already placed or preparing for deployment for over-seas ministry. Given this, this course is best-suited for students who are nearing the end of their degree program.

### Course Goals



#### Course Description

The course prepares those exploring or preparing for global missions work. It exposes students to current realities and provides an on-boarding experience that is normally required by mission agencies. Students will study and engage topics such as motivation, ministry requirements, cultural adjustment, trends in global mission work, spirituality, disciple making, and effective community development. In addition, students will consider ways that they might serve in global mission work in the future.

#### Relationship to MCS-Horizon's Missions

This course equips students to effectively minister in settings around the globe by having students engage in most aspects of the IM Equip program that the PAOC has established for people who are being deployed in global mission work.

#### Core Competencies and Learning Outcomes

To demonstrate competency in  *ministry development* and  *contextual awareness* students will

1. Discuss the importance of cultural understanding and adaptation to global mission work.
2. Discuss many challenges and benefits of engaging in global mission work and how challenges may be addressed.
3. Describe many ways that Christians are engaged in mission around the globe and the ongoing task of the church concerning mission.

4. Reflect on how they might eventually engage in God's mission in the world.
  - *Assessment:* All four outcomes are assessed through the IM Equip Modules and Module Debriefs.

## Course Work

### Required Reading

Provided throughout the course.

### Recommended Reading (optional)

Steffen, Tom, and Lois M Douglas. *Encountering Missionary Life and Work: Preparing for Intercultural Ministry*. Grand Rapids: Baker Academic, 2008.

Trotter, Elizabeth, and Jonathan Trotter. *Serving Well: Help for the Wannabe, Newbie or Weary Cross-cultural Christian Worker*. Eugene, OR: Resource Publications, 2019.

Wright, Christopher J. H. *The Mission of God's People: A Biblical Theology of the Church's Mission*. Grand Rapids: Zondervan Academic, 2010.

Elmer, Duane. *Cross-Cultural Servanthood: Serving the World in Christlike Humility*. Downer's Grove: IVP, 2006.

### Course Assignments and Activities

1. *IM Equip Modules* – 80% (Fall semester = 40%, winter semester = 40%)

The primary requirement for this course is completion of the IM Equip training modules provided by the PAOC's Mission Global department. Each module is taught by global professionals with a master's degree or higher. Modules provide a practical focus on global work and missionary life through discussion and interaction which presents important principles and practices for global work. Students pass each module by completing short assignment submissions, engaging in online discussion forums, and (in some cases) participating in one-hour Zoom sessions with others who are completing the modules. You will receive a grade after the first and second semester. The module facilitator will assign a grade based on your successful completion of all aspects associated with the modules.

- Related learning outcomes: 1-4.
- **Assignment length:** about 90 hours.
- **Due date:** See the schedule below.

2. *Module Debriefs* – 20% (Fall semester = 10%, winter semester = 10%)

After each module, you and the other students from MCS or Horizon will meet on Zoom with your instructor for a debrief discussion. At these meetings, you will discuss what you learned, such as what you found helpful, what you found challenging, and anything that you questioned or disagreed with. Later in the course, you will also spend time reflecting on what your future might look like if you were to become a global worker. Near the end of the course, you may also

have an optional one-on-one debrief with the instructor. You will receive a grade after the first and second semester. Your instructor will assign a grade based on how well you have understood the course material and your meaningful engagement in the module debriefs.

- Related learning outcomes: 1-4.
- **Assignment length:** about 9 hours (about 1 hour for each debrief)
- **Due dates:** Monday after each module, as per the schedule below.

**Estimate of Time Investment** (individual time investments may vary)

			<b>Assignment Weighting</b>
1. Fall Semester IM Equip Modules	40 hrs	Dec 13	40%
2. Fall Semester Module Debriefs	3 hrs	Dec 16	10%
3. Winter Semester IM Equip Modules	50 hrs	April 11	40%
4. Winter Semester Module Debriefs	6 hrs	April 14	10%
Total =		approximately 99 hrs	

**Assessment Rubrics**

Where this course consists of instruction provided by the PAOC, there are *no assignment rubrics* on Populi for this course.

**Course Outline**

Notes:

- Each of the IM Equip modules require about 10-12 hours to complete.
- “Live Sessions” indicated below are on Zoom, Thursdays from 8:00pm–9:00pm ET
- Module “Debriefs” take place on Zoom, Mondays from 2pm-3pm ET.
- SK students will need to be aware of the mid-semester time change.

<b>Date</b>	<b>IM Equip Module or Debrief</b>	<b>Length</b>	<b>Live Sessions / Debrief</b>
<i>Fall 2024 (tentative)</i>			
Sept 23	Syllabus & Introductory Session with Nancy Gibson & Shelley Kauffeldt	1 meeting	2pm ET, Mon, Sept 23
Oct 14 – Oct 18	MG Vision, Mission & Values	1 week	8pm ET, Thurs, Oct 17
Oct 21	Debrief 1	1 hour	2pm ET, Mon, Oct 21
Oct 21 – Nov 15	Making Disciples	4 weeks	8pm ET, Thurs, Oct 24 8pm ET, Thurs, Nov 7
Nov 18	Debrief 2	1 hour	2pm ET, Mon, Nov 18
Nov 18 – Nov 22	Effective Community Development	1 week	8pm ET, Thurs, Nov 21
Nov 25	Debrief 3	1 hour	2pm ET, Mon, Nov 25
Nov 25 – Dec 13	Cross Cultural Transitions	3 weeks	n/a
Dec 16	Debrief 4	1 hour	2pm ET, Mon, Dec 16

<b>Winter 2025</b>			
Jan 6 – Jan 17	Understanding Poverty	2 weeks	n/a
TBD	Debrief 5	1 hour	TBD
Jan 20 – Feb 7	Character, Community, and Care (includes a Birkman assessment with debrief)	3 weeks	n/a
Feb 10	Debrief 6	1 hour	2pm ET, Mon, Feb 10
Feb 10 – Feb 28	Current Trends and Issues in Mission	3 weeks	n/a
Mar 3	Debrief 7	1 hour	2pm ET, Mon, Mar 3
Mar 3 – Mar 21	Fruitfulness: Strategy and Metrics	3 weeks	n/a
Mar 24	Debrief 8	1 hour	2pm ET, Mon, Mar 24
Mar 24 – Apr 11	Spiritual Vitality, Gifts, and Warfare	3 weeks	n/a
Apr 14	Debrief 9	1 hour	2pm ET, Mon, Apr 14
TBD	Optional one-on-one debrief	TBD	TBD

- All aspects of the course must be completed by April 18, 2025.

## **Academic Policies**

### **General Assignment Guidelines**

Follow any guidelines that are provided during the modules.

### **Late Assignments and Extensions**

Where this course consists of instruction provided by the PAOC, the instructor or module facilitator will explain what implications late assignments submissions will have for the course.

### **MCS-Horizon College Assessment of Student Work**

The goal of courses is to help students develop their competency, not earn letter grades. Assignments are the means by which instructors evaluate development of competency by assessing learning outcomes as outlined in the syllabus and each assignment rubric. Once a student's assignment has met all competency requirements, the professor will assign a grade for that assignment. Likewise, a final course grade is not calculated until the end of the course. Students pass a course (with a B- or higher) only after they have demonstrated that they have *met or exceeded all competency requirements* for that course and, therefore, only after they have passed all assignments.

MCS-Horizon CBE Scale		Descriptor	Letter Grade	Grade Point	U of S Equivalency
E	Exceeding expectations	Student demonstrated <b>exceptional</b> achievement of the learning outcomes.	A+	4.0	90-100
			A	4.0	85-89
			A-	3.7	80-84
M	Meeting expectations	Student demonstrated <b>good</b> achievement of all learning outcomes.	B+	3.3	77-79
			B	3.0	73-76
			B-	2.7	70-72

If the student does not meet all competency requirements in a course and, therefore, does not pass all the assignments in a course, the course will not be sufficient to fulfill their program requirements at MCS-Horizon. Nevertheless, for transferability purposes, the student will receive a letter grade of C+ or below according to the scale below.

BTM	Beginning to meet expectations	Student was <b>beginning to meet</b> one or more learning outcomes.	C+	2.3	67-69
			C	2.0	63-66
			C-	1.7	60-62
NYM	Not yet meeting expectations	Student made <b>insufficient progress</b> toward meeting learning outcomes.	D+	1.3	57-59
			D	1.0	53-56
			D-	0.7	50-52
			F	0.0	0-49

### Academic Integrity

Students learn best when practicing academic integrity. A lack of integrity is displayed in acts such as deception, abuse of confidentiality, cheating, inappropriate collaboration, or plagiarism. Plagiarism occurs when a student presents the words or ideas of another person or an artificial intelligence (AI) tool in such a way as to give others the impression that it is their own words or ideas. In academic writing, there should be no doubt which words or ideas are the student's and which are drawn from other sources or AI. Students are expected to submit their own original work and give due recognition to sources from which all substantial phrases, sentences or even ideas are drawn. Note also that you may not submit work done in one course to satisfy the requirements of another course (unless both instructors agree beforehand to accept such work). See [here](#) for examples of plagiarism and further guidelines in the Student Handbook.

### Accessible Learning Services Information

MCS-Horizon aims to provide an accessible learning environment for all our students. If you would benefit from learning accommodations due to temporary or ongoing physical or mental health conditions or learning disabilities, please contact us as soon as possible to schedule a conversation. In all cases we ask that you provide current documentation of the disability or condition you wish to disclose. MCS-Horizon takes appropriate care to ensure confidentiality about any such disclosures. For more information, contact Wendy Holmes, MCS's Director of Academic Success ([wendy.holmes@mcs.edu](mailto:wendy.holmes@mcs.edu)), or Richelle Bekkattla, Horizon's Library Technician and Academic Accommodations Coordinator ([library@horizon.edu](mailto:library@horizon.edu)).

### **Class Attendance**

Students should attend all classes in order to facilitate competency development. Students are expected to be present through the delivery method that they registered for, either on campus or through livestreaming with their camera on. A student must be present for the full duration of a class period in order to be registered as present for the class. In the case of illness or other unforeseen circumstances, students may miss the equivalent of six hours of class (e.g., one day of a module course or two three-hours classes) without academic penalty. Students who are absent for more than this will automatically fail the course. Students wishing to be exempted from this policy due to extenuating circumstances may make an academic appeal, where they will need to document and verify those circumstances. Students who miss a class are responsible to get missed notes or handouts from another student, rather than from the professor.

### **Livestreaming Etiquette**

Students taking the course through livestreaming are required to indicate this during their course registration. While livestreaming access is available for on-campus students who are unable to attend class due to illness, on-campus students are expected to attend class in person following the class attendance policy.

If attending class online via livestream, in order to be marked present for class, you must keep your camera on and stay present and attentive throughout the class session, extending the gift of engagement. Access your class with a computer (preferably) or tablet, not a cell phone. Arrive to class on time, and dress as you would if you were attending class on campus. Join the class from a quiet space with minimal background noise and mute your microphone until you wish to speak to the class.

### **Use of Technology**

MCS-Horizon encourages the use of electronic devices in the classroom to enhance learning. Careful consideration must be given to privacy issues, copyrighted materials, and the general care and concern for others. Please respect the following classroom policies:

- Please use online access for course learning only. This is a matter of respect for the instructor's teaching, your own learning, and fellow students who may be distracted by other uses.
- Students should secure permission from the instructor to record any teaching material. This includes PowerPoint slides, white board illustrations, notes, and any form of audio or video.
- Student feedback is a valuable input for course improvements. Please resolve any classroom grievance about the instructor or course with the instructor personally, through the grievance procedures, or the Populi-based course evaluations. It is inappropriate to air classroom grievances on a social media platform.
- When instructors use recording mechanisms in the classroom, recorded materials will be used for the sole purpose of instruction and cannot be released to any social media outlet without the written consent of the students whose images have been recorded.
- In general, it is not acceptable to share photographs or videos of students in the classroom setting without permission from those whose images appear in such media.